The University of British Columbia, Vancouver invites applications for two full-time 12-month lecturer positions in Arts Studies in Research and Writing (ASRW), Faculty of Arts (<a href="http://asrw.arts.ubc.ca">http://asrw.arts.ubc.ca</a>) and Vantage College, the University's new international program (<a href="http://vantagecollege.ubc.ca">http://vantagecollege.ubc.ca</a>) effective July 1, 2015. These positions offer opportunities to pursue a career in teaching at the university level, while engaging in innovative curriculum design and pedagogy in a collaborative teaching and learning community.

Successful candidates will be appointed in ASRW and will be expected to dedicate 50% of their teaching and service workload towards the UBC Vantage College Program. UBC Vantage College and will be members of Arts Studies in Research and Writing (ASRW). UBC Vantage College offers first-year curriculum in a cohort learning program to academically strong international students whose English language proficiency does not yet meet the English language requirements for direct admission into UBC. Students take courses in Arts, Science, or, beginning in the 2015-2016 academic year, Engineering or Management before transferring into second year in their degree program. The primary goals of the Vantage College curriculum are (1) to encourage students' cultural, linguistic, and academic engagement in disciplinary communities and (2) to maximize students' successful transition to year two in the Faculties of Arts, Science, Applied Science or Management. Instructors in Vantage College work with peers from departments across faculties to develop, implement, and share innovative teaching practices and curricula.

In the UBC Vantage College Arts Program, students undertake a coordinated curriculum that provides instruction in social scientific ways of thinking, speaking, and writing. In the academic year 2015-2016, UBC Vantage College will offer two Arts streams, one that coordinates Arts courses in Geography, Political Science, Psychology, and Research Writing for students wishing to progress into the Faculty of Arts and another that coordinates Arts courses in Psychology, Economics, Sociology, and Research Writing for students wishing to progress into the 2<sup>nd</sup> year of the Faculty of Management at UBC's Okanagan campus, in Kelowna. Embedded language instruction and an English for Academic Purposes course also support students' learning.

The successful candidates will be expected to teach the following courses:

- WRDS 150: Research and Writing in the Humanities and Social Sciences
- VANT 148: UBC Vantage College Projects
- VANT 149: Multidisciplinary Research Project

In addition, the successful candidates will contribute to Arts Studies in Research and Writing (ASRW), a unit specializing in the study and teaching of research and writing in the disciplines. ASRW courses introduce Arts students to the discursive practices of the disciplines. Members of the unit also support undergraduate student participation in research activities (e.g. conference participation) and assist faculty who offer writing-intensive courses in their departments. Successful candidates can expect to teach ASRW courses including WRDS 150 and ASTU 400A, and participate in designing the future growth and development of ASRW.

These are full-time, one-year appointments (non-tenure track), with the possibility of renewal on a yearly basis subject to availability of funds, excellent performance and in accordance with University policies. Successful candidates are expected to carry a teaching load of 24 credits plus service, and to work closely with other members of the instructional

team at UBC Vantage College and in ASRW. Specifically, selected candidates will be expected to contribute to curriculum and materials development, collaborate with instructors in both units, and contribute to each unit through service on committees. The anticipated start date for each position is July 1, 2015.

Applicants will have a doctorate in a relevant field, including Writing Studies, Composition, Rhetoric, Applied Linguistics, Language and Literacy Studies, or equivalent experience teaching academic writing in university environments using research-based, theoretically rich pedagogical frameworks. Evidence of teaching excellence is required; evidence of successful team building and collaboration would be an asset. A keen interest in the scholarship of teaching and learning is expected.

The following application materials must be sent electronically (as separate Word or .pdf files, using this file naming convention: LASTNAME, Firstname\_Cover; LASTNAME, Firstname\_CV; etc.) by email to the following address: <a href="mailto:employment@vantagecollege.ubc.ca">employment@vantagecollege.ubc.ca</a> for receipt by the application deadline: **noon, April 3, 2015**. Please indicate in the subject line: "ASRW/Vantage 12-Month Lecturer."

- (1) a cover letter, indicating your suitability for the position
- (2) curriculum vitae
- (3) statement of teaching philosophy (1-2 pages max.)
- (4) evidence of teaching effectiveness and success in post-secondary teaching of writing (e.g., teaching evaluations)
- (5) course descriptions of writing courses taught and/or developed.

Applicants should also arrange to have three (3) confidential letters of reference sent by their referees to the same email address noted above by the stated deadline.

The starting salary for the position will be commensurate with qualifications and experience. This position is subject to final budgetary approval.

The University of British Columbia hires on the basis of merit and is committed to employment equity and diversity within its community. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified persons to apply; Canadian citizens and permanent residents of Canada will, however, be given priority.